

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	11th November 2014
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 10th July 2014

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. There is no longer a requirement to report on community cohesion.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES - None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

**Analysis of SMSC in Ofsted reports for Lincolnshire
SACRE meeting November 11th 2014**

[Significantly positive comments in italics]

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
Ingoldmells Academy, Skegness	120	8-9 May 2014	Good	Pupils' spiritual, moral, social and cultural development is promoted well through the academy's clear vision and beliefs. This contributes to the strong sense of community. Pupils accept clearly defined boundaries of what is right or wrong and develop a good understanding of religious and cultural diversity in modern Britain.
Bourne Westfield Primary Academy, Bourne	631	13-14 May 2014	Outstanding	<i>Pupils' spiritual, moral, social and cultural development is promoted exceptionally well.</i> Links with a local school in very different circumstances and with schools abroad extend pupils' cultural horizons. Pupils have many opportunities for thought and reflection in assemblies and at many other times.
Mabletorpe Primary Academy	324	21-22 May & 26 June	Good	The good behaviour and positive attitudes to learning evident around the school, particularly from pupils whose family experience of education was not necessarily a positive one, show that <i>the academy successfully promotes high standards of spiritual, moral, social and cultural development.</i>
Kirton PS, Boston	481	22-23 May 2014	Good	Pupils lead class assemblies and show how thoughtful and reflective they are. This contributes well to their spiritual, moral, social and cultural development. A strong pastoral programme ensures the all-round development of each pupil.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The Holbeach William Stukeley CE (VA) PS, Spalding	263	4-5 June 2014	Good	The school gives pupils rich and stimulating learning experiences. Topics and themes are greatly enhanced by exciting trips and visits. This helps to motivate pupils and contributes strongly to their spiritual, moral, social and cultural development. The school celebrates and shares pupils' positive achievements during assemblies and collective worship and these lie at the heart of the school's very caring ethos. <i>The school promotes pupils' spiritual, moral, social and cultural awareness exceptionally well.</i> Its ethos and values permeate through all of its work, having a highly positive effect on pupils' own personal qualities.
Gedney Church End PS, Spalding	62	11-12 June 2014	Requires Improvement	Pupils' spiritual, moral, social and cultural development is good. They have numerous opportunities to broaden their understanding through visitors to the school, and to go on trips and visits. This promotes their learning and their spiritual, moral, social and cultural development effectively.
Lutton St. Nicholas PS, Spalding	75	11-12 June 2014	Requires Improvement	Pupils enjoy a wide range of activities including daily assemblies that contribute well to their spiritual, moral, social and cultural development.
Skegness Junior Academy	350	24-25 June 2014	Good	A suitably broad range of subjects and activities is provided. This promotes pupils' personal development, particularly their social and moral development well and contributes to their enjoyment and progress.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The St.Gilbert of Sempringham CE (VA) PS, Pointon, Sleaford	59	25-26 June 2014	Good	When pupils come together as a whole school for assembly they are well behaved and respectful. Strong links with the church and careful attention to extending pupils' knowledge of other cultures make a particularly good contribution to their spiritual, moral, social and cultural development.
Marshchapel PS, Grimsby	68	1-2 July 2014	Good	Teaching makes a significant contribution to pupils' excellent spiritual, moral, social and cultural development. Pupils work extremely well with others, consider what is right and wrong, study a range of faiths and cultures, have a good understanding of history and take part in musical, sporting and technological activities.
Willoughton PS, Gainsborough	40	8-9 July 2014	Good	The opportunities pupils have to work together and the visits and visitor programmes contribute well to their good spiritual, moral, social and cultural development.
Coningsby St.Michael's CE (VA) PS, Lincoln	281	15-16 July 2014	Good	Pupils' personal development and their spiritual, moral, social and cultural development are good. This lays a solid foundation for their good academic progress. In respect to spiritual development, the school's links with the church are prominent. Staff work effectively to raise pupils' awareness of other cultures and beliefs. The recently established links with a school in China are proving to be particularly meaningful to pupils.
Whaplode CE (VC) PS, Spalding	191	15-16 July 2014	Good	The school's core values of "Inspire, Believe, Achieve" are at the heart of every aspect of school life. There is a climate of mutual respect and regard shown by all within the school community. <i>The school promotes pupils' spiritual, moral, social and cultural awareness particularly well.</i> Its values permeate through all of its work, having a positive effect on pupils' own personal qualities.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Sutton St James Community PS, Spalding	92	11-12 Sept 2014	Requires Improvement	Pupils' spiritual, moral, social and cultural development is well promoted and they are given opportunities for reflection in lessons and assemblies. Their cultural development is limited because they have little understanding of people from backgrounds different from their own. This restricts the extent to which they are being prepared to take their place in modern British society. The school needs to strengthen pupil's awareness of the cultural diversity of modern Britain by creating opportunities for them to have first hand interaction with their counterparts from different backgrounds.
The Gonerby Hill Foot CE (VC) PS, Grantham	306	17-18 Sept 2014	Good	The school's strong ethos of respect and tolerance promotes pupils spiritual, moral, social and cultural development well. The whole school ethos of tolerance, fairness and respect for adults starts from the first day children arrive in reception class, and continually thereafter as they grow older and more mature. Strong links with the church underpin this. By the time they reach year 6 pupils are considerate young citizens with well-balanced views of life in multicultural Britain in 2014.
Mercers Wood Academy, Gainsborough	180	17-18 Sept 2014	Outstanding	<i>The range of subjects taught and the effective way they are organised and assessed result in outstanding academic outcomes and excellent spiritual, moral, social and cultural development. The many opportunities to take on responsibility, consider other points of view, get involved in the community and learn about other cultures prepare pupils well for life in modern Britain.</i>

School	NOR	Date inspected	Overall Effectiveness	SMSC
Carlton Road Academy, Boston	439	17-18 Sept 2014	Outstanding	<i>A wide range of activities that promote outstanding spiritual, moral, social and cultural development are built into the curriculum. The promotion of all four aspects have been woven seamlessly into the work of the academy. The annual multi-faith days are a success.</i>
Walcott PS, Lincoln	79	23-24 Sept 2014	Good	The curriculum is varied and interesting and promotes pupils' awareness of spiritual, moral, social and cultural issues well. For example, a trip to Leicester gives pupils a better understanding of other cultures and an urban environment. Pupils clearly understand the difference between right and wrong. Thought provoking assemblies also ensure they understand the importance of tolerance and respect for those different to themselves. Pupils are well prepared for the next stage of their education and for life in modern Britain.
Sutton-on-Sea Community Primary School	168	24-25 Sept 2014	Good	There is a good focus on high-quality provision for pupils' spiritual, moral, social and cultural development. This helps prepare them for life in modern Britain. The school provides a good range of clubs and extra-curricular activities, including residential visits, which enhance pupils' learning.
SECONDARY				
Skegness Grammar School	561	13-14 May 2014	Good	Teachers in all subjects promote students' spiritual, moral, social and cultural development well, by providing opportunities for reflection on moral issues and for developing teamwork. The social, moral, cultural and spiritual development is very strong.

School	NOR	Date inspected	Overall Effectiveness	SMSC
King Edward V1 Academy, Spilsby	384	14-15 May 2014	Good	<i>The academy provides excellent opportunities to promote students' spiritual, moral, social and cultural development. In a year 8 religious education lesson, students were highly articulate and passionate in expressing their views of racism during the 1936 Olympics and using a "hot seat" activity to question Jesse Owens about Hitler's actions. Students treat each other with mutual respect and are tolerant of each other's differences. Students' spiritual, moral, social and cultural development is strengthened through the exceptional and extensive selection of additional activities offered since becoming a part of the trust.</i>
SPECIAL SCHOOLS				
Warren Wood Community School, Gainsborough	57	14-15 May 2014	Good	Spiritual, moral, social and cultural development is promoted well. Pupils learn about a range of cultures and beliefs, such as Indian stories and dance, Christian celebrations and historical events.
Aegir community School, Gainsborough	127	14-15 May 2014	Good	<i>Students' students' spiritual, moral, social and cultural development is promoted exceptionally well through a wide range of activities and beyond the school, through links with schools internationally. Students develop a sense of responsibility and what it means to be a good citizen, through the school council and enterprise projects. Students have an outstanding appreciation of cultural diversity through strong links with schools in Ghana, Pakistan and Beijing.</i>